



Award Categories

Outstanding Personal Progress (individual award)

The winner of this category will have demonstrated above all others, genuine and measurable progress in terms of personal development. There will be clear examples provided of the nature and impact of this development upon both the individual and his/her relationships with peers, staff and/or others within the school or local community. There will also be evidence of measurable outcomes and specific reference made to available pre- and post-measures which may further clarify the outstanding nature of the individual's personal progress.

Outstanding Achievement (individual award)

The winner of this category will have demonstrated, above all others, genuine and measurable progress in terms of achievement. There will be clear examples provided of the nature and impact of this achievement upon both the individual and his/her performance in the learning and/or social context. There will also be evidence of measurable outcomes and specific reference made to pre- and post-measures which clarify the outstanding nature of the individual's progress towards, and actual, achievement.

Outstanding Personal Resilience (individual award)

The winner of this category will have demonstrated, above all others, a genuine and undisputable ability to 'bounce back' from an adverse event or series of events, or to have faced an ongoing difficulty with courage and growing confidence. There will be clear examples of how they overcame the difficulties and challenges in order to achieve a positive personal outcome. There will also be evidence of measurable outcomes and specific reference made to the personal and behavioural aspects which demonstrate the outstanding nature of the individual's personal resilience.

Good Citizen Award (individual or team award)

The winner of this category will have consistently demonstrated, above all others, some or all of the behaviours and attitude of a good citizen. This may include: respecting others and their property; being helpful and considerate of others; a willingness to learn and work hard; striving to always be well-mannered and pleasant; and being actively involved in, and contributing to, their community. Clear examples should be provided of these behaviours, as well as evidence of their impact on others.

Innovation and Creativity (individual, team or school award)

The winner of this category will have demonstrated, above all others, genuine and measurable innovation and creativity. This award can be given to an individual, a team or a school. For teams and schools, they may consist of any number of students, have worked together over any period of time, and have been comprised of the same members or its membership may have changed over time. There will be clear examples provided of the nature and impact of this innovation and creativity and evidence will be provided regarding the unique nature of the project or work undertaken.



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Team of the Year (team award)

The winning Team of the Year will have demonstrated, above all others, outstanding cohesion and team work to achieve a specific task or in participation of a specific event. There will be clear examples of the team working together to overcome obstacles, meet challenges and achieve goals. The team may consist of any number of students and may consistently have had the same members, or its membership may have changed over time. The team may have worked together for a few days, a term or longer. But the Team of the Year will have worked cohesively, supported each other and demonstrated consistent positive team spirit and unity.

International Award (individual, team or school award)

The winner of this category will have demonstrated, above all others, a genuine and measurable contribution internationally. This award can be given to an individual, a team or a school. For teams and schools, they may consist of any number of students, have worked together over any period of time, though need not have been comprised of the same members for its entirety. There will be clear examples provided of the nature and impact of this contribution and the ways in which the individual/team/school identified, justified and developed their role/s. Evidence will also be provided regarding the unique nature of the project or work undertaken internationally alongside relevant or appropriate feedback from individuals or groups on the receiving end of such a contribution.

Sports Student/s of the Year (individual, team or school award)

The winner of this category will have demonstrated, above all others, exceptional achievement/s or progress in the area of sport. This may be a measurable personal improvement over a period of time, success at a single or series of sporting event/s, or an ongoing commitment to encourage the participation, enjoyment and improvement of others in sport. There will be clear examples provided of how the spirit of sportsmanship, fair play, perseverance, dedication and, if appropriate, team work, were demonstrated. This award can be given to an individual, a team or a school.

Success Story (individual award)

This award is in recognition of the achievements of students that have left an SEMH school to either transfer to mainstream school, enter a further education setting, or take on full or part-time employment. There will be evidence of the progression of the student during their time at school, and clear examples of their ongoing improvement outside of that environment. The winner of this category will have demonstrated, above all others, measurable personal progress and achievement during their time in education and, if relevant, beyond.